



Data Analysis & Use

(Latest DET Update: N/A)

First Developed: May 2015

Reviewed/Updated: September & November 2015

February & July 2016

Reviewed May 2017

1. Background and information

Rationale

- Data collection and analysis provides information about what students know and can do, and enables the school to make recommendations for their future learning.

Definition

Data means statistical information on student achievement that is systematically collected by the school.

Further information

Please refer also to the College's *Assessment Policy* and the *Reporting to Parents Policy*.

2. Carranballac College Data Analysis & Use Policy (August 2017)

Purpose

- To ensure the school purposefully analyses and utilises data to set goals and targets for improved outcomes, including students at risk.

Implementation

- The school will use data from a range of sources to provide a clear understanding of student progress. This includes internal assessment, teacher assessment against Victorian Curriculum F-10, NAPLAN, on-demand testing, regional and state comparisons.
- The school will determine the schedule for formal analysis of data as it becomes available and advise of this through its Annual Implementation Plan.
- Although data analysis will be driven by the School Leadership Team, all teachers will have a responsibility to understand the implications for driving teaching and learning through the forums established by the school e.g. in Professional Learning Teams.
- The school will utilise a range of tools to assist with the collection of data.
- Strategies such as moderation of outcomes will be employed to better ensure consistency of data generated.
- The school will report student learning data annually to DET or as required.

Ratification and Review

- This policy will be reviewed as part of the school's review cycle or if guidelines change.

This policy was ratified by School Council on 1st August 2017