

Homework Policy

Rationale:

- Carranballac P-9 College is committed to the wholistic development of each child and their connectedness to their family.

Aim:

- Carranballac families are encouraged to interact in quality learning experiences as a family entity to establish practices for lifelong learning.

Implementation:

- Families are advised upon enrolment at Carranballac P-9 College of our belief in the value of shared family experiences.
- Students are encouraged to enjoy meaningful tasks related to in school learning activities to enhance their development.
- Suggested shared family experiences are accessible on the school website and via the newsletters and classroom teachers.
- Shared family experiences are non-compulsory **but highly recommended.**

Early Years Sub-School (Prep – Year 4):

- Regular reading for knowledge and/or pleasure “to, with and by” parents
- **Shared family activities/tasks, such as those noted in the partnership link component of Individual Learning Plans,**
- Shared family activities, events and happenings.
- **Participation in family activities promoted by the school including: *The Carranballac Corker, The Victorian Premier’s Reading Challenge***
- On line numeracy tasks.

Middle Years Sub-School (Year 5 - 9):

Years 5 – 8

- Independent self-initiated reading for knowledge and/or pleasure on a daily basis
- **Research and discussion related to the classroom topics of inquiry/integrated learning**
- **Shared family activities/tasks, such as those noted in the partnership link component of Individual Learning Plans,**
- Shared family activities, events and happenings.
- **Participation in family activities promoted by the school including: *The Carranballac Corker, The Victorian Premier’s Reading Challenge***
- Regular family discussions about current affairs.
- On line numeracy tasks.

Year 9

- Independent self-initiated reading for knowledge and/or pleasure on a daily basis
- **Research and discussion related to the classroom topics of inquiry/integrated learning**
- Learning experiences may be assigned which are connected to school programs and initiatives (*maximum 5 hours per week*)
- **Shared family activities/tasks, such as those noted in the partnership link component of Individual Learning Plans.**

- Shared family activities, events and happenings.
- Regular family discussions about current affairs.
- On line numeracy tasks.

Evaluation:

- This policy will be reviewed as part of the school's three year review cycle.

Reference: www.michaelcarr-gregg.com.au

School Council last ratified this policy in September 2011	Review: September 2014	Policy No: 14	Date Produced: June 2005
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