Statement of Purpose
In our unique, innovative and growing community we develop a passion for life long learning so that students achieve individual excellence and are confident, capable, respected citizens of our local and global communities.

Weekly Newsletter

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2015 Calendar of Events

Tuesday 12—Thursday 14 May  NAPLAN
- Friday 15 May  Canteen Hotdog Day
- Friday 22 May  National Walk Safely to School Day
- Mon 25 - Wed 27 May  Boardwalk Year 3/4 Camp
- Wed 27—Fri 29 May  Jamieson Way 3/4 Camp

Monday 8 June  Queens Birthday Holiday
- Wednesday 10 June  School Photos Jamieson Way
- Thursday 11 June  School Photos Boardwalk
- Friday 12 June  Student Photos Jamieson Way & Boardwalk
- Friday 19 June  P&F Movie Night Jamieson Way  Gym
- Friday 26 June  Last Day of Term 2—Finish at 2pm
- Monday 13 July  Curriculum Day—Students do not attend
- Tuesday 14 July  Students resume Term 3

Foundation 2016 Enrolments are now being taken!
Please contact our Registrar Margaret Porter on 9395 3533 for enrolment information.

Parent Contact Details
If you have recently changed your contact details eg Mobile, Home Phone, Work Phone or address please remember to contact the office to advise your updated details.

Student Absence: Please SMS student absences by 10.00 am to 0429 305 552

Contact Information
PO Box 6106, Point Cook 3030
Point Cook Vic 3030
Phone: 9395 3533  Fax: 9395 3824
e-mail: carranballac.p9@edumail.vic.gov.au

College Director  Brendan O’Brien
School Council President  Penny Heron

Boardwalk F-9 Principal  Kay Kearney
Cnr Foxwood Drive & Dunnings Road

Jamieson Way F-9 Principal  Sandy Naughton
Cnr Jamieson Way & La Rochelle Blvd
Point Cook Vic 3030
Dear Parents and students
Welcome again to our incredibly important newsletter.

Enrolments for 2016:
We have been extremely pleased with the high level of enrolment enquiries this term. Parents who take the
time to visit schools before making a choice are ensuring they select the school that best suits their child. I en-
courage families to take the time to book tours and to make sure that they see the School during daily opera-
tions. Our College sub school leaders provide new families with a guided College tour and you get to see first
hand the manner in which staff and students engage, the wide range of high quality programs on offer and you
get a realistic feel for the overall positive culture of Carranballac College F-9.

Families that have been with our College since Prep have not yet had the opportunity to see the Years 7, 8 and
9 programs in operation. Our specialist staff opened their doors at the last Student Learning Conferences and
the feedback we received was extremely positive. Did you know we offer specialised student leadership pro-
grams, Duke of Edinburgh, Compass, Musical Futures, Soundhouse, a challenging and sequentially structured
camp program, an extensive physical education and sport program, textiles, food tech, visual arts to compliment
a classroom teaching and learning program that places the child at the centre of the learning. If you are
wanting to know more about YEAR’s 7 , 8 and 9 please ask for a tour.

Parents and Friends:
What an incredible team. Thankyou for your generosity and dedication in running such a successful Mother’s
Day stall for our College. If you see one of the team make sure you pass on your personal thanks. Well done.

Walk to School Day:
I would like to encourage families to consider participation in this important day:
The 16th annual National Walk Safely to School Day will be held on Friday 22nd May 2015. All Primary School
children, along with their parents and carers, are encouraged to walk and commute safely to school.

The objectives of National Walk Safely to School Day are:
• To encourage parents and carers to walk to school with primary school age children
• To promote the health benefits of walking and create regular walking habits
• To help children develop vital road crossing skills and ensure children up to the age of 10 years hold an
  adult’s hand when crossing roads
• To help children develop the vital road crossing skills they will need as they become mature pedestrians
• To reduce car dependency and traffic congestion
• To reduce the level of air pollution created by motor vehicles
• To promote the use of public transport

A quote for this week:
“Education, to be successful, must not only inform but inspire.” T. Sharper Knowlson.
Educating young children and adolescents is a partnership between the student, the family and the school. We
need to work together to achieve the best outcomes for our younger generation. Please take the time to keep
us informed of any needs your child may have so that we can partner together to ‘inspire them’.

I do hope you have had a great week.
Brendan O’Brien
College Director
Jamieson Way School Report—Principal Sandy Naughton

A huge well done to our very own Cross Country Champions. Both Primary and Secondary School events were held last week in very cold and wet conditions. Our students showed great sporting spirit. The placing’s they were given when they finished were well earned but these are not as important as the fact that they gave their best and we are proud of the effort and determination demonstrated by these students representing our School.

Each week at our Monday morning assembly we recognise the excellent efforts of our students during the past week and how they have contributed to our community across the week. Our teachers are very proud to announce award winners in their classes for progress, successes and gains the students have achieved, and the values that they have demonstrated towards others in our community. Families are most welcome to join our community and share the pride we have in our students. Birthdays are acknowledged by the community and our values are displayed through ‘Word of the Week’. Our student leaders do a great job in running this assembly so please join us when you can.

Thank you to our incredible parents who organised the Mother’s Day stall. So many parents have commented on the fantastic gifts their children were able to purchase - the library was a sea of pink! The huge smiles on faces, big & small, said it all!

Keep up the reading in the Premier’s Reading Challenge.

Enjoy your children this week!

Boardwalk School Report—Principal Kay Kearney

I hope all the mothers had a lovely day last Sunday! Thank you to the mums who ran the highly successful stall, making sure there were plenty of lovely surprise gifts on Sunday.

This week has been relatively quiet as the Year 3, 5, 7 and 9 students are diligently working through their NAPLAN program. Extra-curricular activities are put on hold for this time to allow the students to focus on this important assessment task.

Next week we start the winter sports programs for the Middle Years students as well as the Year 7-9 Athletics Carnival. Also on Monday and Tuesday the Junior Rock Band has their annual camp at Galwiji Homestead, a spot well away from neighbours!

I am sure there must be some late autumn warmer weather happening soon!

Have an enjoyable week!
STUDENT AWARDS PRESENTED AT THIS WEEK’S ASSEMBLY

Leah Delimitros  Tahana Aitu  Jacob Harb  Lucas Azar  Richmond Naea,
Shranya Damera  Audrey Cristiano  Saffron McGowan  Hayley Ruskin  Kynan Nelson
Ben Howard  Girish Tamilchelvan  Hamish Stephenson  Isabel Sinanaj  Spencer Zarb
Louis Dobson  Emily Pattenden  CJ Campbell  Alyssa Kwet-On  Sean Tran
Sophia Tripodi  Olivia Caridakis  Brooke Gordon  Fletcher Wood  Mikyle Chung
Ella Strange  Emily Godfrey  Nick Parnis  Sunny Nguyen  Hannah Crampton
Amalia Holt  Leo Nguyen  Nahum Felate  Aryan Kalra  Xavier Lewis

Canteen News
Just a reminder that we have our Hotdog Day on Friday 15th May. Oak drinks will be available for $2.00 on the day.

Two cases of head lice have been reported in the college. Parents please be aware and treat your children’s hair as necessary.
STUDENT LEADERSHIP DEVELOPMENT

YEAR 5/6: JAMIESON WAY SCHOOL
WOW, what a week it was in Canberra. Your children were fabulous and praised everywhere they went from how smart they looked in their uniforms to how well behaved and mannered they were to how informed their questioning was. It was an absolute pleasure to have them on camp. A big THANK YOU to all the staff that attended too, it is a big undertaking and can be quite a juggling act to leave their own families for a few days and is much appreciated.

The students loved Questacon which proved a definite favourite attraction, in particular the vertical slide and at the Australian War Memorial our students shone. The respect and understanding they demonstrated during their educational sessions and while touring the displays was wonderful to witness. Thank you again to all involved...

Students from our school have recently undertook, an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed funding of $30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

YEAR 3/4 CAMP:
Preparations are continuing for the Year 3/4 camp and we have great numbers attending. Thank you to all the parents and guardians who returned notes on time. There is a lot of documentation involved and separate departments and companies that have to be informed of requirements based on the information provided. It is for this reason that we are unable to accept late payments/additions to the camps after the final date has passed.

The attending students are in for a fabulous few days at Arrabri Lodge with activities including but not limited to: Flying Fox, Mini Golf, Low Ropes, Archery, Damper Cooking and the Giant Swing. Each campus attends on the following dates:

BOARDWALK SCHOOL: Monday 25th – Wednesday 27th May
JAMIESON WAY SCHOOL: Wednesday 27th – Friday 29th May

Victorian Premier’s Reading Challenge.

We hope everyone is enjoying their participation in the Reading Challenge and are experiencing some great books and discovering new and exciting authors!

For those who have not registered for the Challenge, it is not too late. Student registrations need to be finalised by the end of this term. To register just fill in a consent form available from your school’s library and return it to library staff. Student details will be entered and a reading record sheet will be provided.

Participating students please send your reading record sheets to your Library regularly so that your progress can be recorded.

Reading records need to be completed and given to Library staff by 7th September to allow time for all data to be entered. The challenge officially ends on September 14th 2015.

Happy Reading!
**SPORTS UPDATE**

**Point Cook District Cross Country**

Well done to all the students who participated in the Point Cook District Cross Country Competition which was held at Saltwater Reserve on Thursday 7th May, 2015. Despite the cold weather, everyone tried their hardest and finished either the 2km or 3km course depending upon their age group. Congratulations to the following students who finished in the top 10 of their age group and have qualified to attend the Hobsons Bay Primary Division Carnival on the 28th May in Wyndham Vale. We wish them all the best of luck for this competition:


**Hobsons Bay Division Secondary Cross Country**

The cold and windy day did not stop some terrific running performances as all age groups ran 3.4km around the perimeter of Cherry Lake.

13 Year Boys: Cadel Lanna 6th (15.05 min); Cody Evans 7th (15.06); Luca Jackson 12th (16.06); James Robertson 15th (16.08); Bradley Gardner 17th (17.30); Riley Lanna 20th (18.41); Mievez Narayen 26th (19.42); Michael Mauheni 27th (19.43), Kyle Douglass 29th (20.11)
13 Year Girls: Suvasini Tamichelvan 15th (20.08); Matia Bedwell 16th (20.09); Taylah Renkin 17th (20.20); Junjie Xu 20th (21.03); Radhe Parasram 25th (22.10); Casey Vandermeer 33rd (27.02); Yang Yang 35th
14 Year Boys: Aleksa Ristivojevic 7th (14.08); Declan O’Brien 15th (16.05); Luke Thomas 16th (16.08)
14 Year Girls: Ashlie Thornburn 15th (21.41)
15 Year Boys: Aidan Van der Linden 3rd (14.15); Dominik Morrison 4th (14.17); Cooper Buttergieg 8th (15.03); Mitchell Hansen 10th (15.13); Michael Roocroft 11th (15.47); Neil Shankar 14th (16.53); Chase Mauheni 16th (17.43); Ahmad Nagdahl 18th (17.58)
**SOUNDHOUSE SINGERS**
The Boardwalk F-2 Singers entertained the kinder students at the Pt Cook Community Learning Centre yesterday. Congratulations to everyone involved, especially our fabulous singing teacher Fran. Thanks also to the parents who joined us for this excursion.

Pictured above: Indigo's mum joined in on the excursion.

Pictured left: Tahlia's mum and dad came along to hear her perform.

**MINOR SENSATION**
Our talented rock band entertained a delighted crowd of family and friends last Friday night. Well done everyone.

**DEFENCE NEWS**
Izabelle Loades in Grade 2A is pictured here with her Dad in a photo taken during our ANZAC Day ceremonies.

Izabelle’s dad, Mr. Jhai Loades, is a defence force member with the RAAF. The wreath was made by students at Carranballac F-9 College.
Visit the College and discover Carranballac F-9 College programs for Year 7 and beyond

Our college delivers quality educational programs and maintains a positive reputation in the local community.

What are the elements of our College that make it an attractive option for your child?

- Excellent student results
- Students feel safe and secure with a sense of belonging.
- ‘Firm but fair’ discipline
- Strict uniform policy
- Students are known and cared for as individuals
- High levels of respect, courtesy and manners are expected from all stakeholders
- Student Leadership opportunities

- **Curriculum needs covered under AusVels:**
  - English
  - Mathematics
  - Economics
  - Geography
  - History
  - Science
  - Inquiry based Learning

- **Extra-curricular incursions and excursions:**
  - Camps
  - Outdoor Education
  - Compass/Duke of Edinburgh Award

- **Specialists subjects:**
  - Materials Technology – Wood
  - Materials Technology – Textiles
  - Musical Futures
  - PE
  - Sport
  - Food Technology
  - Art
  - Cross Age Sharing

Lauris Doyle  
Assistant Principal Boardwalk School

Ros Myors  
Assistant Principal Jamieson Way School

We encourage you to make an appointment for a tour with our Middle Years Sub School Leaders.
Treating and controlling head lice

While children are at school many families will have contact with head lice. The information contained here will help you treat and control head lice.

Catching head lice

Head lice have been around for many thousands of years. Anyone can get head lice.

Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).

People get head lice from direct hair to hair contact with another person who has head lice. This can happen when people play, cuddle or work closely together.

Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

Many lice do not cause an itch, so you have to look carefully to find them.

Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off.

Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:

Step 1  Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.

Step 2  Now comb sections of the hair with a fine tooth, head lice comb.

Step 3  Wipe the conditioner from the comb onto a paper towel or tissue.

Step 4  Look on the tissue and on the comb for lice and eggs.

Step 5  Repeat the combing for every part of the head at least four or five times.

If lice or eggs are found, the hair should be treated.

If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:

1. Buying and using a head lice lotion or shampoo, following the instructions on the product
2. Using the conditioner and comb method (described under ‘finding head lice’) every second day until there have been no live lice found for ten days.

If you choose to use a head lice product always read and follow the instructions provided with the product carefully. The following points may also be helpful:

• Head lice products must be applied to all parts of the hair and scalp.
• No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
• Cover the person’s eyes while the treatment is being applied. A towel is a good way to do this.
• If you are using a lotion, apply the product to dry hair.
• If you are using a shampoo, wet the hair, but use the least amount of water possible.
• Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.

There is no need to treat the whole family - unless they also have head lice.

Concentrate on the head - there is no need to clean the house or the classroom.

Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.
Testing resistance

Head lice products belong in one of the following categories depending on the active compound they contain:

- pyrethrin
- synthetic pyrethroids (permethrin, bicoathrin)
- organophosphates (malathion or malathion)
- herbal with or without natural (non-chemical) pyrethrin.

Insecticide resistance is common, so you should test if lice are dead. If they are, treat again in seven days using the same product. If the lice are not dead, the treatment has not worked and the lice may be resistant to the product and all products containing the same active compound. Wash off the product and treat as soon as possible using a product containing a different active compound. If the insecticide has worked, the lice will be dead within 20 minutes.

Any head lice product could cause a reaction and should be used with care by women who are pregnant or breastfeeding, children less than 12 months old and people with allergies, asthma or open wounds on the scalp. If you are unsure, please check with your pharmacist or doctor.

Head lice eggs

Head lice eggs are small (the size of a pinhead) and oval. A live egg will ‘pop’ when squashed between fingernails.

Dead eggs have crumpled sides and hatched eggs look like tiny boiled eggs with their tops cut off.

Regulations

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmited to school or children’s service centres after treatment has commenced.

The department recommends a child with head lice can be treated one evening and return to school or children’s service centres the next day, even if there are still some eggs present. There is no need to miss school or child care because of head lice.

Preventing head lice

Check your child’s head regularly with comb and conditioner. There is no research to prove that chemical or herbal therapies can prevent head lice.

Further information

The following website offers further information:


The life cycle of head lice

*Pediculus humanus capita*

1. Egg is laid on hair shaft. Egg is called a ‘nit’
2. Louse emerges after six to seven days
3. First moult two days after hatching
4. Second moult five days after hatching
5. Third moult 10 days after hatching
6. Emerging from their third moult as adult lice, the female and slightly smaller male begin to reproduce
7. Female lays first egg one or two days after mating
8. Female can lay approximately three to eight eggs per day for the next 16 days
9. Having lived 32 to 35 days the louse dies
10. 16 to 17 days
11. 11 to 12 days
12. 6 to 7 days
13. 17 to 19 days
14. 19 to 32 days
15. 32 to 35 days

The information in this pamphlet is based on the research conducted and written by Associate Professor Nick Sauer and the team of researchers at, School of Public Health and Tropical Medicine, James Cook University.

Treating and controlling head lice

Cover concept by students from St Patrick’s Primary School, West Geelong. Life cycle diagram courtesy of Nitpickers Old.

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About the 2015 Reading Challenge

Who is eligible? All Victorian Students in Foundation to Year 10.

Why? The Challenge aims to promote a love of reading. It is not a competition but a challenge to each student.

When? The 2015 challenge started during Term 1 2015 and will officially end on the 14 September 2015.

How? Students in Foundation to Year 2 are challenged to read or ‘experience’ 30 books and students in Years 3 to 9 are challenged to read 15 books by 14 September 2015. If children are learning to read you can help them to experience books by reading to / or with them and talking about the text, story and pictures.

Getting started. Complete the consent form on the reverse of this page. Hand in the consent form to Library Staff. You will receive a record sheet to list books read. You are ready to begin.

Good luck and happy reading!

Some Helpful tips!

Our College Libraries at Boardwalk School and Jamieson Way School have a large selection of Reading Challenge Book List Books Available. They are colour coded to make your choice very easy. Just see your Library Staff they will be happy to assist.

Remember to bring in your record sheets to your Library regularly. Library staff will enter books read onto the Reading Challenge website on behalf of Students.
Welcome to the annual Victorian Premiers’ Reading Challenge. Reading is an essential life skill for everyone and the Challenge encourages families to be actively involved in supporting children to read. The Challenge invites children and young people to read a set number of books and record their efforts online. It’s a great way to get them talking about reading with friends and family and to push themselves to read as many books as they can. Join the Challenge today and discover new authors, get expert tips, book recommendations and more. Participation is free. To find out more about the Challenge and access the booklist visit: www.education.vic.gov.au/prc

Like us on Facebook to share tips, literary articles and recommended reads www.facebook.com/VicPRC

2015 Privacy and Consent Form (Schools and Early Childhood Settings)

By signing this document, you agree to the TERMS and CONDITIONS outlined below. These include consent for your child to participate in the Victorian Premiers’ Reading Challenge and for their name to appear on a certificate of completion and for their name to appear in the online honour roll. Please note that the child’s name only will appear on the certificate and online Honour Roll with no other identifying factors. Participating schools appear as a separate list.

Child’s name: __________________________________________________________

Year level/class: ___________________ ☐ Yes I consent to my child’s name appearing on the online Honour Roll

☐ No I do not consent to my child’s name appearing on the online Honour Roll (Please tick)

Certificate name (only if different from name above): _______________________________

Parent/guardian name (please print): ________________________________________________

Parent/guardian signature: __________________________________ Date: ______________

TERMS AND CONDITIONS

Definitions: Department refers to the Victorian Department of Education and Training, Person refers to the child/adult listed below in the consent declaration.

Privacy Protection
The Department takes its privacy obligations seriously and any personal information collected or used by the Department will be handled in accordance with the Privacy and Data Protection Act 2014 (Vic). This law sets out what we must do when the Department collects, uses, handles and destroys personal information. Personal information includes personal details such as an individual’s name and school that could be used to identify an individual.

Collection, use, disclosure and storage of personal information
If you provide your consent your child’s school or early childhood setting will collect and disclose your child’s first and last name, and the name of the early childhood setting or school to the Department. The Department will then:
Use the information to register your child and to generate an online account (through which school age children can record the books that they read);
Publish your child’s name and year level on its online Honour Roll located at: www.education.vic.gov.au/prc at the completion of the Challenge with no other identifying factors such as school name.
Give the name of your child to Finsbury Green Pty Ltd ABN 52 007 743 151 who will then disclose to a 3rd party for the purpose of printing Certificates of Achievement.

Accuracy, access to information and withdrawal of consent
The Department will endeavour to ensure that any personal information held about your child is up to date and accurate. You can access, correct and withdraw personal information held by the Department by written request in accordance with the Department’s Information Privacy Policy located at:

Consent may be withdrawn at any time by writing to the Department’s Privacy Unit on: privacy.enquiries@edumail.vic.gov.au.
If you have any questions about this form, or if you need more information, please contact the PRC Challenge Coordinator at the Department readingchallenge@edumail.vic.gov.au or (03) 9637 3624.
Order your new Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of your Membership goes towards our fundraising.

For only $65 Entertainment™ Memberships are packed with hundreds of up to 50% off and 2-for-1 offers for the best local restaurants, cafés, attractions, hotel accommodation, travel, and much more!

Available as a traditional Entertainment™ Book -or- Digital Membership on your smartphone, your Membership gives you over $20,000 worth of valuable offers valid through to 1 June 2016!

Order either Membership type **before 15th April 2015**, and you’ll receive over $155 worth of **Early Bird Offers** which you can use straight away!

"The Entertainment™ Book is such a great way to try new restaurants. It's also a great opportunity to help community organisations. It's been a big year for Entertainment™, with the Digital Memberships as well – just when I didn't think it could get any better!"

- Ali M. (Member since 2009)
Welcome to the Carranballac Corker. This is the weekly Numeracy challenge for you and your family to solve together. Discuss the challenge and place your answer in the box near the office. The correct winning entries will be drawn at the whole assembly on Monday mornings.

Numeracy Word of the Week: QUADRILATERAL SQUARE-
A quadrilateral with 4 equal sides and 4 right angles

Early Years
Sam likes counting toes. How many people does he need before he can count 50 different toes?

Middle Years
Fill in the missing numbers so all columns, rows and diagonals add up to the number in the squares along the right

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Family Fun Time:
Make up a Song
Who says your family can't start their own band? (The Brady's did it, right?) End the monotony of long car rides or Saturday morning chores to sing together and create lyrics that no one will ever forget.