

Welcome to the Carranballac Corker. This is the weekly Family Learning Activity Page. Discuss the challenges and place your completed sheet in the box near the office. The correct winning entries will be drawn at the whole assembly on Monday mornings.

**Word of the Week:** Write a definition for the following.

Chance: \_\_\_\_\_

**Last Week's word:** Budget: a plan outlining an estimate of expected income and expenditure for a given period of time.

**Early Years:**

Ben has written a list of different whole numbers.  
The digits of each number add up to 5.  
None of the digits is zero.

Here is one of Ben's numbers.

23

Ben has written all the numbers he can think of.  
How many different numbers are there in his list?

Write all the numbers in order.

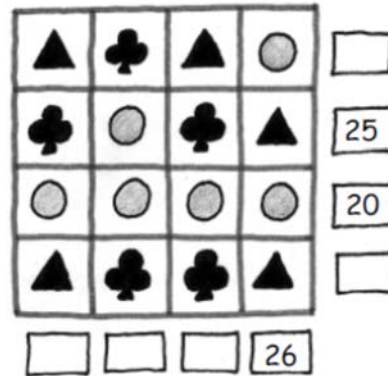
\_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Middle Years:**

Each shape stands for a number.

The numbers shown are the totals of the line of four numbers in the row or column.



Find the remaining totals.

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**Family Fun Time:**

**Chalk Drawing**

Become creative with your chalk drawing!! There are so many fun ideas and so many great photo opportunities!

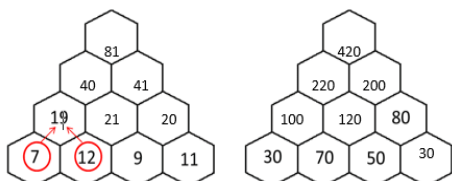
<http://onelittleproject.com/sidewalk-chalk-ideas/>

This list is fantastic if you need a little bit of inspiration to take your sidewalk chalk from a boring game of X's and O's or hopscotch to a fun "Wow, that's so amazing!" adventure!

**Previous Week's Answers**

**Early Years:**

Each hexagon is made by adding up the numbers in the two hexagons below it. Fill in the missing numbers in these puzzles.



**Middle Years:**

There are two routes that total 100 exactly:

$$\begin{array}{r}
 +6 \quad \times 7 \quad -6 \quad \times 3 \quad -8 \quad = 100 \\
 +9 \quad \times 7 \quad \div 3 \quad \times 5 \quad -5 \quad = 100
 \end{array}$$